

# Indiana College Readiness Reports

2014 High School Graduates  
Lawrence North High School



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	188	176	94%
Core 40	294	190	65%
General	67	23	34%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	78	32	41%
Graduated without Waiver	471	357	76%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	64	61	95%
Took but Did Not Pass an AP Test	88	78	89%
Did Not Take an AP Test	397	250	63%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	226	180	80%
Did Not Earn Dual Credit from an Indiana Public College	323	209	65%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	252	224	89%
Did Not Meet ACT/SAT College Readiness Benchmark	141	108	77%
Did Not Take ACT/SAT	156	57	37%
<b>21st Century Scholar Status</b>			
21st Century Scholar	83	73	88%
Non 21st Century Scholar	466	316	68%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	236	135	57%
Non Free or Reduced Lunch	313	254	81%
<b>Race/Ethnicity</b>			
White	255	203	80%
Black	211	137	65%
Hispanic	52	24	46%
Asian	8	***	***
Other	23	***	***
<b>All Students</b>	<b>549</b>	<b>389</b>	<b>71%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	293	53.4%
Indiana Private College (non-profit)	33	6.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	35	6.4%
Out-of-State Private College (non-profit)	26	4.7%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	1	0.2%
<b>Did Not Enroll in College</b>	<b>160</b>	<b>29.1%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	11.3%
Indiana State University	36	12.3%
University of Southern Indiana	8	2.7%
Indiana University-Bloomington	41	14.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	45	15.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	35	11.9%
Ivy Tech Community College	83	28.3%
Vincennes University	11	3.8%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	196	66.9%
Associate Degree (two-year)	91	31.1%
Award of at least 1 but less than 2 academic years	4	1.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	0.7%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	59	20%
Business and Communication	55	19%
Education	11	4%
Health	39	13%
Science, Technology, Engineering, and Math (STEM)	55	19%
Social and Behavioral Sciences and Human Services	27	9%
Trades	9	3%
Undecided	38	13%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	240	82%
Part-Time Students	53	18%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	30	10%	21	70%
English/Language Arts Only	23	8%	12	52%
Both Math and English/Language	15	5%	6	40%
<b>No Remediation</b>	<b>225</b>	<b>77%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	125	10	8%	9	90%
Core 40	151	47	31%	27	57%
General	17	11	65%	3	27%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	25	18	72%	8	44%
Graduated without Waiver	268	50	19%	31	62%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	39	2	5%	***	***
Took but Did Not Pass an AP Test	54	6	11%	***	***
Did Not Take an AP Test	200	60	30%	32	53%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	134	22	16%	14	64%
Did Not Earn Dual Credit from an Indiana Public College	159	46	29%	25	54%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	155	13	8%	10	77%
Did Not Meet ACT/SAT College Readiness Benchmark	88	34	39%	23	68%
Did Not Take ACT/SAT	50	21	42%	6	29%
<b>21st Century Scholar Status</b>					
21st Century Scholar	65	13	20%	7	54%
Non 21st Century Scholar	228	55	24%	32	58%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	114	33	29%	16	48%
Non Free or Reduced Lunch	179	35	20%	23	66%
<b>Race/Ethnicity</b>					
White	145	19	13%	16	84%
Black	109	39	36%	17	44%
Hispanic	19	4	21%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>293</b>	<b>68</b>	<b>23%</b>	<b>39</b>	<b>57%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	125	3.0	28.21
Core 40	151	2.1	17.58
General	17	1.4	6.47
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	25	1.4	6.92
Graduated without Waiver	268	2.5	22.82
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	39	3.1	29.00
Took but Did Not Pass an AP Test	54	2.7	26.77
Did Not Take an AP Test	200	2.3	18.57
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	134	2.7	23.94
Did Not Earn Dual Credit from an Indiana Public College	159	2.2	19.38
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	155	2.7	25.87
Did Not Meet ACT/SAT College Readiness Benchmark	88	2.1	18.98
Did Not Take ACT/SAT	50	2.1	12.20
<b>21st Century Scholar Status</b>			
21st Century Scholar	65	2.2	21.88
Non 21st Century Scholar	228	2.5	21.35
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	114	2.3	17.91
Non Free or Reduced Lunch	179	2.6	23.73
<b>Race/Ethnicity</b>			
White	145	2.7	24.64
Black	109	2.1	18.68
Hispanic	19	2.6	13.32
Asian	***	***	***
Other	***	***	***
<b>Enrollment Status</b>			
Full-Time Students	240	2.5	24.49
Part-Time Students	53	2.1	7.79
<b>All Students</b>	<b>293</b>	<b>2.4</b>	<b>21.47</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

